



Meramec Valley Middle School
Building School Improvement Plan ~ BSIP
2018-2019

Building Leadership Team	Matt Agee—Building Principal Paul Wright—Assistant Principal Jeannie Diamond—Counselor Heather Frey—Science Department Chair Gretchen McWherter—Fine/Practical Arts Department Chair Molly Moore—Choir Amanda Todahl—6th Grade Science Angie O’Neill—6th Grade SPED Amy Sauvage—Librarian Dana Short—7th Grade Social Studies Andy Slaughter—Social Studies Department Chair Shelly Street—6th Grade SPED Kathy Vogt—7th Grade ELA Janelle Vondera—6th Grade Science
School Vision	To foster and empower our community of learners in becoming creative, productive and valuable citizens.
School Mission	Engaging learners today to shape the leaders of tomorrow.

CSIP Goal Alignment	Goal 1: All MVR-III students will graduate college and/or career ready yearly.
Building SMART Goal #1	By the end of the 2018-19 school year, Meramec Valley Middle School will have achieved 90% of students with 90% attendance.

Action to be taken	Person Responsible	Timeline	Results/Method of Evaluation	Professional Development/ Needed Support
Conferences with students not meeting the goal.	Building principals	Quarterly	Monthly and yearly data review	Time devoted to accomplish the tasks
Phone calls to absent students.	Secretaries	Daily	Monthly and yearly data review	Time devoted to accomplish the tasks
Build positive relationships with students	All building staff	Daily	Monthly and yearly data review	Time devoted to accomplish the tasks
Teacher contact through student intervention team at days 3, 6, and 9	SI team supported by certified staff	Semester	Monthly and yearly data review	Time devoted to accomplish the tasks
6th grade recognition of perfect attendance during 1st hour	6th grade teachers	Daily	Monthly and yearly data review	
Explore attendance incentives	Faculty, leadership team, and SI team	Ongoing	Monthly and yearly data review	Time devoted to accomplish the tasks
Attendance recognition	Guidance and office	Quarterly	Quarterly data review	Time devoted to accomplish the tasks
Implement outside time during lunch	Administrators and lunch supervisors	Daily weather permitting	Monthly and yearly data review	Lunch aide

CSIP Goal Alignment	<p>Goal 1: All MVR-III students will graduate college and/or career ready yearly.</p> <p>Goal 3: All MVR-III students will learn in an environment that is supportive and conducive to learning.</p>
Building SMART Goal #2	Meramec Valley Middle School will decrease students scoring in the below basic range on MAP by 5%.

Action to be taken	Person Responsible	Timeline	Results/Method of Evaluation	Professional Development/ Needed Support
Peer coaching implemented	All staff	Weekly	Monthly and yearly data review	Resources from RPDC will be used to develop the program.
Evaluate program will monitor students' progress	English and math faculty	Monthly	Monthly and yearly data review	Continued training on Evaluate
Feedback on instruction	All certified staff	Ongoing	Monthly and yearly data review	Peer coaching
Align curriculum and activities to standards	Certified staff	Ongoing	Monthly and yearly data review	Time devoted to working on the activity
Critical thinking implemented through district goals	Certified staff	Ongoing	Monthly and yearly data review	Workshops, conferences, and time devoted to working on the activity.
Student Interventions Team	Student Interventions Team	Bi-weekly	Monthly and yearly data review	
Call backs during academic focus	Certified Staff	Weekly	Monthly and yearly data review	
Grade checks in ac focus	Ac focus teachers	Weekly	Review data every Monday	

Students should review their MAP scores and set goals	Math and English teachers	When scores are available	Review end of year data	
Interventions classes offer for students who are identified as at risk in math	Math teachers	Ongoing	Review of Evaluate data	

CSIP Goal Alignment	Goal 3: All MVR-III students will learn in an environment that is supportive and conducive to learning.
----------------------------	--

Building SMART Goal #3	Meramec Valley Middle School will have less than 1019 (a 5% decrease from last year) major office discipline referrals during the 2018-19 school year.
-------------------------------	---

Action to be taken	Person Responsible	Timeline	Results/Method of Evaluation	Professional Development/ Needed Support
New minor discipline system	Certified staff	Ongoing	Monthly and yearly data review	Time devoted to development
Implementation of the 7 habits	Certified staff	Ongoing	Monthly and yearly data review	Integration of 7 habits into the classroom
Develop relationships with students	All staff	Ongoing	Monthly and yearly data review	Utilize instructional coaches
Positive rewards	Certified staff and classified staff	Ongoing	Monthly and yearly data review	Time devoted to development
Consultation with students with at risk behavior	Administration	Ongoing	Monthly and yearly data review	Time devoted to development
Use of behavioral instructional coach	Behavioral instructional coach	As needed	Monthly and yearly data review	
Implement outside time during lunch	Administrators and lunch supervisors	Daily weather permitting	Monthly and yearly data review	Lunch aide