

### Building Improvement Plan-MVMS

Academic Year: July 1, 2017-June 30, 2018

---

District: MERAMEC VALLEY R-III

---

Building: MIDDLE SCHOOL

---

Grade Levels: 6<sup>TH</sup> AND 7<sup>TH</sup> GRADES

---

<b>Building Leadership Team</b>	
<b>Name</b>	<b>Role/Expertise</b>
<b>Russ Rowbottom</b>	Principal, MVMS
<b>Kathy Vogt</b>	RTI Coordinator
<b>Janelle Vondera</b>	CHARACTER EDUCATION Coordinator
<b>Amanda Todahl</b>	Regular Education
<b>Alison McAtee</b>	Regular Education
<b>Dana Short</b>	Regular Education
<b>Kyle Walz</b>	Odyssey
<b>Paul Wright</b>	Assistant Principal

**SMART Goal (focus on student outcomes):**

Meramec Valley Middle School will continue Professional Development for Data Based Decision Making and Shared Vision through collaboration, providing high quality instruction and intervention matched to the needs of students, to increase student achievement through effective instructional programs as measured by: 1) an increase in learning as measured by BOY,MOY and EOY scores in all core classes; 2) increase MAP scores in math by 3% and sub group 3%, 3)ELA by 3% and sub groups by 3%; 4)reduce major discipline by 10% and 5) 90% attendance by all students for the 2017 – 2018 school year.

**Implementation Strategies**

Focus on educator learning necessary for improving instructional practices:

*4<sup>th</sup> year of DESE evaluation model- focus on educator growth, 2<sup>nd</sup> full year for SLO, 2<sup>nd</sup> year 1:1 with students. 1<sup>st</sup> year implementation of new science resource.*

Focus on improving instructional practices: *District Standard 2.3-Theory of Learning –Student Learning, Growth and Development to improve instruction and differentiation*

*Building Standard 5.1 Positive Classroom Environment,- to improve climate and reduce the number of misconducts (ODRs)*

**Data Results** (data sources and evidence used to establish Smart Goal:**1**) These will be new assessments to measure the growth of students. New resources math and ELA are starting the 3<sup>rd</sup> year of implementation and it is the first year for the new science series. **2.)** 6<sup>th</sup> grade math MAP\_43.2\_\_ - IEP \_8.5\_\_, 7<sup>th</sup> grade math MAP\_46.1\_\_\_\_-IEP \_20.4\_\_\_\_, **3)** 6<sup>th</sup> grade ELA MAP\_\_57.0\_\_\_\_, IEP\_\_25.4\_\_\_\_, 7<sup>th</sup> grade ELA MAP\_63.4\_\_\_\_, IEP- \_30.6\_\_\_\_ **4)** Discipline majors-1813, minors- 2500+ **5)** Attendance 87.91% of students were above the required 90% as measured by DESE,

Data Sources for Monitoring Implementation of Strategy	Timeline for data review and progress monitoring the action plan	Responsible Person for Supervision of Strategy	Action Steps
<p>SIS</p> <ul style="list-style-type: none"> <li>✓ Attendance</li> <li>✓ Grades</li> <li>✓ Discipline</li> <li>✓ MAP Data</li> <li>✓ Medical</li> <li>✓ Parent Information</li> </ul>	<p>8/16/2017 To 06/30/2018</p>	<p>District Leadership Team:</p> <ul style="list-style-type: none"> <li>✓ Russ Rowbottom</li> <li>✓ Paul Wright</li> <li>✓ Alison McAtee</li> <li>✓ Kathy Vogt</li> <li>✓ Cathy Weil</li> </ul>	<p><u><b>SHARED VISION &amp; COMMITMENT</b></u></p> <ul style="list-style-type: none"> <li>✓ Continue Pulse, Surveys, S-FIT, RTI, Collaborative, MAP, BLT, IPI</li> <li>✓ Shared Communication with Families (ice cream social), registration, open house</li> <li>✓ Create new Mission and work on Vision with the staff</li> </ul> <hr/> <p><u><b>LEADERSHIP</b></u></p>

<ul style="list-style-type: none"> <li>✓ Transcripts</li> <li>Surveys</li> <li>DRA (5<sup>th</sup> grade)</li> <li>Collaborative Grant</li> <li>Missouri Model District</li> <li>Risk Factor Tables</li> <li>IPI</li> <li>Building Teams:             <ul style="list-style-type: none"> <li>✓ RTI</li> <li>✓ SFIT</li> <li>✓ CHARACTER EDUCATION</li> <li>✓ Department</li> <li>✓ Grade Level</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>✓ Create Google form to share data across the building</li> <li>✓ Use instructional practices inventory to report / assist in determining areas of need to leadership team and staff</li> <li>✓ Provide PD on based on MMD- Review ACL, CFA and work on peer coaching</li> </ul> <hr/> <p><b><u>COLLABORATION</u></b></p> <ul style="list-style-type: none"> <li>✓ Sharing information and ideas at faculty meetings</li> <li>✓ Practice various behavioral / academic interventions</li> <li>✓ S-FIT (Student Focus Intervention Teams)</li> <li>✓ Community Outreach – speakers / programs</li> </ul> <hr/> <p><b><u>PROFESSIONAL DEVELOPMENT</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue PD / Faculty Training</li> <li>✓ PD Based on MMD / CHARACTER EDUCATION/Technology</li> <li>✓ RPDC Training on peer coaching</li> <li>✓ Workshops to promote CSIP/BSIP plan</li> </ul>
---	--	--	--

			<p><b><u>MENTORING and COACHING</u></b></p> <ul style="list-style-type: none"> <li>✓ Faculty meetings to share and teach new information / instruction / CHARACTER EDUCATION / RTI/ IPI/ Collaborative data sharing</li> <li>✓ Professional Development Days dedicated to reviewing/ technology/ MMD /CHARACTER EDUCATION/Data review</li> <li>✓ RPDC and peer coaching</li> </ul> <p><b><u>CULTURALLY RESPONSIVE PRACTICES</u></b></p> <ul style="list-style-type: none"> <li>✓ Continue and Refine Tiered Instruction for C.A. &amp; Math</li> <li>✓ CHARACTER EDUCATION Tiering / S-FIT Tiering</li> <li>✓ Continue to refine RTI Curriculum and Goals – more skill specific based on data and research driven information</li> </ul> <p><b><u>RESOURCE MAPPING</u></b></p> <ul style="list-style-type: none"> <li>✓ Use of Community Resources for Mental and Physical Health needs of students / faculty</li> <li>✓ Use of Community Resources for Instructional Programs</li> <li>✓ Technology for Instruction</li> <li>✓ Implement resource for Math and Communication Arts with fidelity</li> <li>✓ Implement new resource for science</li> </ul> <p><b><u>FAMILY &amp; COMMUNITY INVOLVEMENT</u></b></p> <ul style="list-style-type: none"> <li>✓ Attendance letters</li> <li>✓ Post daily attendance percentage</li> <li>✓ 5 minutes extra lunch time for 95% and above 5 consecutive days by gender and grade level</li> <li>✓ Recognize perfect attendance by quarter</li> </ul>
--	--	--	--

			<ul style="list-style-type: none"> <li>✓ Post daily on electronic media in cafeteria</li> <li>✓ Attendance reward for perfect attendance by semester</li> <li>✓ After school trips using attendance and discipline to determine eligibility</li> <li>✓ Attendance competition between homerooms</li> <li>✓ Meet with students and contact parents after 4<sup>th</sup> absence</li> </ul> <p><b><u>EVIDENCED BASED PRACTICES</u></b></p> <ul style="list-style-type: none"> <li>✓ Continued CHARACTER EDUCATION / RTI (Multi Tiered Levels of Support)</li> <li>✓ Academic Focus Session call backs</li> <li>✓ Improve use of Technology</li> <li>✓ RPDC presentations for best practices</li> </ul> <p><b><u>DATA BASED DECISION MAKING</u></b></p> <ul style="list-style-type: none"> <li>✓ Professional Development for Academic and Behavioral Interventions</li> <li>✓ Incorporate ACL in classrooms</li> <li>✓ RIP Student progress- provide tutoring for RIP students</li> </ul> <p><b><u>MONITORING OF STUDENT PROGRESS</u></b></p> <ul style="list-style-type: none"> <li>✓ Continued Student involvement of data</li> <li>✓ Use of Faculty Meetings to share data</li> <li>✓ Student Recognition for attendance, GPA, MAP Scores, PORs, Student of the month</li> </ul>
--	--	--	---

**School Name: Meramec Valley Middle School**

**DUE: October 2017**

---