

ADMINISTRATIVE PERSONNEL

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Dr. John Mulford, Superintendent of Schools
Dr. Carrie Schwierjohn, Assistant Superintendent
Mr. Tom Sauvage, Assistant Superintendent
Dr. Jeff Haug, CFO
Mr. Chris Delmain, Director of Support Services

The Meramec Valley R-III Public School System believes that effective learning and teaching takes place in a climate of self-discipline. We believe all children can learn self-discipline by accepting responsibility for their actions and developing habits of good citizenship. Children should feel safe, secure and happy at school; therefore, we will strive to provide opportunities for them to learn self-discipline and develop self-esteem.

In order for this to be accomplished, it is necessary that the school's environment be free from disruption, which would interfere with the student's right to learn and the teacher's right to teach. Therefore, certain rules and regulations are established, promoted, and enforced for the good of all.

Education must meet the needs of the whole child, which include building and nurturing self-respect and positive self-concept. Separation of the child's misbehavior from the child himself is essential. Recognizing and reinforcing positive behavior better serves the student's needs.

The effectiveness of our school plan for self-discipline is directly related to the close extent to which the home and school are consistent. Close communication and a cooperative effort on the part of the school and the home are vital to a positive school environment for all children.

MISSION STATEMENT

Engaging Learners Today to Shape the Leaders of Tomorrow

MVMS CARES

Cooperation-Attitude-Respect-Excellence-Service

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**ACADEMIC ACHIEVEMENT
Reference Board Policy IK**

A. Honor Roll

Each quarterly grading period, the honor roll will be compiled and the names of those students will be posted. At semester students will receive a certificate. To be eligible, the following should be understood:

1. All grades earned will be used.
2. A "3.0" (B) grade point average is required.

B. Promotion Requirements

1. Any student who receives three or four semester F's in core classes will have to attend and successfully complete credit recovery summer school in order to be promoted. Students with five or more semester F's in core classes will be retained in their present grade level. Two exploratory classes are equal to one core class.

2. Sixth grade students must pass at least one semester of reading, or it must be taken during summer school.

3. A student's attendance history may be a factor in the promotion process.

ACADEMIC FOCUS

Students at Meramec Valley Middle School are scheduled to meet in a daily class designed to assist in enriching and improving individual academic skills in core areas. Participation is required as students are assessed on a pass/fail basis.

**ACCEPTABLE USE POLICY FOR COMPUTER NETWORKS
AND INTERNET ACCESS
Reference Board Policy EHB**

Meramec Valley R-III School District provides access for students and staff to computers for educational purposes. The computers may be stand-alones or part of an instructional or administrative computer network, which may include internet access. All users must share the responsibility for assuring that our computers and networks are used in effective, efficient, ethical, and lawful manners. The use of such equipment is a privilege and users must agree to comply with the guidelines contained herein.

Use of computer networks and internet access may be revoked for abusive conduct. Such conduct would include, but not be limited to the following:

1. Altering or damaging computers, computer peripherals, computer networks, software, or electronic resources.
2. Gaining unauthorized access to electronic resources, software, or networks.
3. Using or attempting to use an account and/or files owned by another user.
4. Divulging any password to another individual.
5. Plagiarizing or violating copyright restriction.
6. Vandalizing the data of another user through deliberate use of computer viruses or other means.
7. Using or accessing vulgar, obscene, or inappropriate language or images.
8. Invading the privacy of others.
9. Posting anonymous messages.
10. Placing or receiving unlawful information on or through the computer network or stand-alone.
11. Divulging personal information including address, phone number, etc.
12. Harassing another individual.
13. Using computer networks and/or internet access for commercial purposes.

Revocation of computer privileges and/or other consequences will be determined by the severity of the offense. The student code of conduct as listed in student handbooks will apply.

ADMINISTRATION OF MEDICATIONS TO STUDENTS
Reference Board Policy JHCD

Definitions

Medications – For the purposes of this procedure, medications include prescription drugs and over-the-counter drugs, including herbal preparations and vitamins. Medications also include substances that claim or purport to be medicinal or performance enhancing.

Authorized Prescriber – Includes a healthcare provider licensed or otherwise authorized by state law to prescribe medication.

Medication Administration

1. All medications must be delivered to the school nurse by the parent/guardian in a properly labeled container from the pharmacy or in the manufacture’s original packaging.
2. All medications must be accompanied by a written administration request form the parent/guardian.
3. Medications will be stored in an environmentally appropriate locked area to which the school nurse and school principal have keys.
4. The school nurse will maintain proper documentation of all medications and their administration. Documentation will minimally include the:
 - Student’s name.
 - Prescriber’s name.
 - Pharmacy.
 - Prescription number.
 - Name of the medication.
 - Dosage.
 - Date and time administered.
 - Reasons for *not* giving medications as prescribed (e.g., vomiting, spills, refusal).
 - Name and signature of person who actually administered the medication.
5. To the extent practical, students shall be provided privacy when receiving medications.
6. The school nurse will work with the student, parents/guardians and teachers in determining how best to deliver the medication to the student during the school day.
7. If the district maintains prefilled epinephrine auto syringes or asthma-related rescue medications, a list of students whose parents/guardians indicate that they cannot receive such medications will be kept with the medications.

AFTER SCHOOL DETENTIONS
Reference Board Policy JGB

1. After school detentions must be presented to the student in writing.
2. Twenty-four (24) hour notice must be given to student.
3. One hour detentions are assigned by the administrator.
4. Failure to serve any detention will result in further disciplinary action.
5. Students must bring a copy of their detention notice signed by a parent in order to serve their detention on or before the detention date. Failure to bring this form will result in a referral for failure to serve detention.

ASSEMBLIES

Throughout the year various assemblies will be presented for the entire student body. Students will be dismissed by grade by intercom to assigned seating areas with their grade. Appropriate behavior is mandatory at all assemblies.

BELL SCHEDULES

Daily Bell Schedule (This schedule will be used unless otherwise noted)

Students enter building for breakfast or homeroom.....	7:05
Students report to 1 st hour.....	7:25
First Hour.....	7:30 – 8:20
Second Hour.....	8:24 – 9:14
Third Hour.....	9:18 – 10:03
Fourth Hour.....	10:07–10:52
6th Grade Lunch.....	10:52–11:22
6 th Grade Fifth Hour.....	11:22–12:12
7 th Grade Fifth Hour.....	10:56–11:46
7th Grade Lunch.....	11:46-12:16
Sixth Hour.....	12:16 – 1:06
Seventh Hour.....	1:10 – 2:00
Academic Focus/Homeroom.....	2:05 – 2:25
Dismiss 1 st run bus students.....	2:25
Approximate dismissal 2 nd run bus students.....	2:30
Approximate dismissal 3 rd run bus students/walkers/riders.....	2:35

Early Release – ½ Day Schedule

Students enter building for breakfast or homeroom.....	7:05
Students report to 1 st hour.....	7:25
First Hour.....	7:30 – 8:02
Second Hour.....	8:06 – 8:36
Third Hour.....	8:40 – 9:10
Fourth Hour.....	9:14 – 9:44
Fifth Hour.....	9:48 – 10:18
6th Grade Lunch.....	10:18 – 10:48
6 th Grade Sixth Hour.....	10:48 – 11:18
7 th Grade Sixth Hour.....	10:22 – 10:52
7th Grade Lunch.....	10:52 – 11:22
Seventh Hour.....	11:22 – 11:52
6 th Grade reports to homeroom and 7 th Grade remains in Seventh hour....	Report to Homeroom
NO Academic Focus	
Dismissal of 1 st run bus students.....	12:00
Approximate dismissal 2 nd run bus students.....	12:05
Approximate dismissal 3 rd run bus students/walkers/riders.....	12:10

Assembly Schedule

Students enter building for breakfast or homeroom.....	7:05
Students report to 1 st hour.....	7:25
First Hour.....	7:30 – 8:12
Second Hour.....	8:16 – 8:56
Third Hour.....	9:00 – 9:40
Fourth Hour.....	9:44 – 10:24
Fifth Hour.....	10:28 – 11:08

6th Grade Lunch	11:08 – 11:38
6 th Grade 6 th Hour.....	11:38 – 12:18
7 th Grade Sixth Hour.....	11:12 – 11:52
7th Grade Lunch	11:52 – 12:22
Seventh Hour.....	12:22 – 1:02
NO Academic Focus	
6 th Grade Dismiss to Homeroom as directed	
6 th & 7 th Grade Dismiss to Assembly as directed	
Dismiss to Homeroom/Ac Focus as directed	
Dismiss 1 st run bus students.....	2:25
Approximate dismissal 2 nd run bus students.....	2:30
Approximate dismissal 3 rd run bus students/walkers/riders.....	2:35

Block Schedule
Monday and Wednesday Even Hour Classes
Tuesday Thursday Odd Hour Classes
Friday All Classes

Students enter building for breakfast or homeroom.....	7:05
Students report to first or second hour.....	7:25
First/Second Hour.....	7:30 – 9:01
Third/Fourth Hour.....	9:07 – 10:38
6th Grade Lunch	10:43 – 11:08
6 th Grade Fifth/Sixth Hour.....	11:13 – 12:44
7 th Grade Fifth/Sixth Hour.....	10:43 – 12:14
7th Grade Lunch	12:19 – 12:44
Seventh/Eighth Hour.....	12:50 – 2:21
7 th grade lockers & Ac Focus 6 th grade homeroom.....	2:21-2:25
Dismiss 1 st run bus students.....	2:25
Approximate dismissal 2 nd run bus students.....	2:30
Approximate dismissal 3 rd run bus students/walkers/riders.....	2:35

BULLYING
Reference Board Policy JFCF for entire policy

General

In order to promote a safe learning environment for all students, the Meramec Valley R-III School District prohibits all forms of bullying. All other members of the school community, including students, parents/guardians, volunteers and visitors, are encouraged to report any act that may be a violation of this policy. The district also prohibits reprisal or retaliation against any person who reports an act of bullying among or against students.

Definitions

Bullying – In accordance with state law, bullying is defined as intimidation, unwanted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; that substantially interferes with the educational performance, opportunities or benefits of any student without exception; or that substantially disrupts the orderly operation of the school. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or property damage; oral, written, or electronic communication, including name-calling, put-downs, extortion, or threats; or threats of reprisal or retaliation for reporting such acts.

Cyberbullying – A form of bullying committed by transmission of a communication including, but not limited to, a message, text, sound, image or media file by means of an electronic device including, but not limited to, a telephone, wireless telephone or other

wireless communication device, computer or pager. The district has jurisdiction over cyberbullying that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when cyberbullying does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in cyberbullying if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

Reporting Bullying

School employees, substitutes or volunteers are expected to intervene to prevent student bullying, appropriately discipline the perpetrator, assist the victim and report the incident to the building principal or designee for further investigation and action. Any school employee, substitute or volunteer who witnesses or has firsthand knowledge of bullying of a student must report the incident to the building principal or designee as soon as possible, but no later than two school days after the incident.

Students who have been subjected to bullying, or who have witnessed or have knowledge of bullying, are encouraged to promptly report such incidents to a school employee. Any school employee receiving such a report shall promptly transmit the report to the building principal or designee.

If the bullying incident involves students from more than one district building, the report should be made to the principal or designee of the building in which the incident took place or, if more appropriate, to the principal or designee of the building attended by the majority of the participants in the incident.

Consequences

Students who participate in bullying or who retaliate against anyone who reports bullying will be disciplined in accordance with the district's discipline code. Such discipline may include detention, in-school suspension, out-of-school suspension, expulsion, removal from participation in activities, exclusion from honors and awards, and other consequences deemed appropriate by the principal or superintendent. The district will also contact law enforcement when required by law or notify social media companies of inappropriate online activity when appropriate.

Even in situations where the district does not have jurisdiction to discipline a student for bullying, such as when the acts take place off campus and there is an insufficient nexus to the district, the principal or designee will take appropriate actions to assist student victims. Such actions may include, but are not limited to, contacting the parents/guardians of the victim and the alleged perpetrators, communicating that this behavior is not allowed on district grounds or at district activities, notifying the appropriate district staff to assist the victim, and taking additional action when appropriate, such as notifying law enforcement or social media companies of inappropriate online activity.

District employees and substitutes who violate this policy will be disciplined or terminated. Discipline may include suspension with or without pay, a negative evaluation, prohibition from being on district property or at district activities, mandated training or other appropriate remedial action. Volunteers who violate this policy will no longer be permitted to volunteer.

BUS PASS PROCEDURES

1. K-12 students will have 2 stops (total) within attendance area boundaries
 - a. One home address and one alternative address. (Examples include other parent, childcare provider, grandparent, etc.)
 - b. All student transportation must adhere to a consistent schedule. Day-to-day changes will not be permitted.
 - c. Emergencies will be dealt with on an individual basis.

BUS RULES
Reference Board Policy JFCC & JFCC-AP (1)

The following rules must be observed on the bus:

- *Follow the driver's directions the first time they are given.
- *Stay in your seat.
- *Keep all parts of your body and all objects in the bus.
- *No pushing, shoving or hitting at any time.
- *No smoking, chewing tobacco or spitting.
- *School rules are to be observed.
- *Bus misconduct referrals must be signed by a parent and returned to the building administrator.

Bus drivers are responsible for the conduct of students on their bus. Any student who does not abide by the bus rules shall be reported to the building principal for disciplinary action. No student shall be put off a bus by a driver on a bus run before the student's normal bus stop.

Riding the school bus is a privilege. When student's conduct violates bus rules and poses a safety hazard to other pupils, the privilege to district transportation may be denied to the student by the building principal for up to one semester. Removal from the bus as disciplinary action is the responsibility of the building principal.

No student may ride any bus except the one to which they are assigned without prior approval of the principal. No student will be picked up or discharged at any place other than his/her assigned stop and school, unless prior approval is given by the student's principal. If a student is suspended from the regular bus route, the student shall not ride any other bus route during this time.

CHARACTER EDUCATION

The Meramec Valley Middle School recognizes the importance in providing opportunities for students to have an awareness of individual character traits, which help to promote the development of a positive and productive individual. Teachers, administrators, counselors, and support staff take responsibility to teach positive behavior expectations to students. Students who take the responsibility to meet the positive behavior expectations are recognized and rewarded in a variety of ways. Students are taught what consequences will result when they choose not to meet the school-wide expectations.

CLOSED CAMPUS

All students are required to remain on the school campus from the time they arrive until the close of the school day. Students are not to leave the campus during lunch periods or before boarding buses in the afternoon. (See Discipline Policy).

CLUB ACTIVITIES
Reference Board Policy IGD

The activities at MVMS are:

1. Student Council - cooperates with the administration in the governing process of the school and coordinates school activities.
2. Beta Club - stimulates effort, rewards achievement and encourages and assists its members in achieving successful grades in school. Quarterly 3.2 grade point evaluations will be done.

3. Character Council – promotes MVMS core values, good character traits, positive school environment, and service enrichment opportunities that allow students to participate in activities that develop responsible, caring and ethical young adults.
4. Special Interest Clubs - these clubs are determined by the changing interests of our student body.

DIGITAL LEARNING/CHROMEBOOKS
Reference District Chromebook Handbook for procedures and usage

The Meramec Valley R-III School District is committed to creating a 21st century learning environment, enabled by technology, for ALL students that will provide an essential foundation for college and career readiness. With this mission and goal in mind, the 1:1 Initiative seeks to supply a Chromebook device for all students, allowing advancement in learning. The use of Chromebooks is a privilege and designed to be a tool for assisting in the educational process. If a student misuses the Chromebook, the student may be suspended from use of the Chromebook.

DISTRICT GOALS AND OBJECTIVES
Reference Board Policy AD

The following goals and objectives are identified for the Meramec Valley R-III School District. Additional specific strategies and action steps to support established goals and objectives will be outlined in the District Comprehensive School Improvement Plan and reviewed on a yearly basis.

1-STUDENT ACHIEVEMENT

Goal 1: All MVR-III students will graduate college and/or career ready.

Objective 1: By June 2021, student achievement will rank among the top districts in the state of Missouri.

Objective 2: By June 2021, students will qualify for entrance into post-secondary education/training.

2-HIGHLY QUALIFIED STAFF

Goal 2: MVR-III will recruit, attract, develop, and retain highly qualified staff yearly.

Objective 1: Develop and retain high quality staff by implementing and maintaining a yearly professional development plan and district evaluation system for certified staff focused on growth and student achievement

Objective 2: Develop staff recruitment and retention plans based on best practices and the impact on student achievement.

3-FACILITIES, SUPPORT AND INSTRUCTIONAL RESOURCES

Goal 3: All MVR-III students will learn in an environment that is supportive and conducive to learning.

Objective 1: Utilize technology to improve student learning.

Objective 2: Support services will operate efficiently and responsibly to ensure a supportive environment to maximize the opportunity to learn.

Objective 3: Maintain and ensure updated, safe facilities and school climates conducive to learning for the successful development of all students.

4-PARENT AND COMMUNITY INVOLVEMENT

Goal 4: MVR-III parents , students and community members will actively participate in school events to support student learning.

Objective 1: By June 2021, student achievement will rank among the top districts in the state of Missouri

Objective 2: By June 2021, parent and community involvement in educational programs will increase yearly.

5-GOVERNANCE

Goal 5: MVR-III will be governed to provide fiscal resources and leadership that benefit students, staff, and parents.

Objective 1: Develop and maintain a fiscally responsible operating budget.

Objective 2: Maintain customized policies and develop improved communication with stakeholders.

DISTRICT GRADING SCALE Reference Board Policy IK-AP(1)

97 – 100%	A+
93 – 96%	A
90 – 92%	A-
87 – 89%	B+
83 – 86%	B
80 – 82%	B-
77 – 79%	C+
73 – 76%	C
70 – 72%	C-
67 – 69%	D+
63 – 66%	D
60 – 62%	D-
59% and below	F (Failing/No Credit)
P	(Pass)

DISTRICT AND SCHOOL SOCIAL MEDIA

Both the Meramec Valley School District and Meramec Valley Middle School maintain Twitter accounts to send out general information. The district's account is @DistrictMVR3 and the building account is @MVMSap

DRUG FREE SCHOOL POLICY Reference Board Policy JFCH

The use and possession of illicit drugs and alcohol is wrong and harmful. The definition of drugs includes prescriptions or non-prescription, over-the-counter drugs, and any controlled or illegal substance as defined now or hereafter by Missouri State Law.

If a second offense of this policy would occur, avenues will be explored to get the individual help through Family Services and/or other existing professional organizations.

Compliance with these standards of conduct is mandatory.

EMERGENCY DRILLS

Fire, earthquake, tornado and intruder drills are conducted throughout the school year to instruct students on safety procedures. Each classroom has emergency procedures posted and these procedures are discussed regularly. The fire alarm is sounded for fire drills. Storm warnings or other emergency drills are announced over the P.A. system.

FRATERNITIES, SORORITIES, OR SECRET ORGANIZATIONS
Reference Board Policy JFCE

The board prohibits the organization of school sponsored fraternities, sororities, or secret organizations where membership is determined by members themselves rather than on the basis of free choice. No identifying clothing, or wearing of clothing, gestures, insignias, colors, or graffiti will be allowed on school grounds or at school sponsored activities. The board considers those organizations or membership in those organizations detrimental to the conduct and discipline of students. Interference with the instructional program will not be condoned and no such organizational activities are permitted under sponsorship of the district or its personnel.

FUNDRAISING PROCEDURES AND SELLING OF ITEMS
Reference Board Policy IGDF & IGDF-AP (1) & IGDF-AP (2)

Students should not bring any items to school to be sold to other students. The selling of these items is not allowed unless approved by the building principal through fund raising projects. Fundraising takes place throughout the course of the school year. Each sponsor is directed by the building principal to encourage students to follow the procedures listed.

- *Always let an adult know where you are going.
- *Go out with a buddy.
- *Do not go out after dark.
- *Do not go in yards with dogs.
- *Do not walk on busy roads; try to stay in subdivisions.
- *Do not go into anyone's home.

GRADE REDUCTION AS PUNISHMENT
Reference Board Policy IK

Under no circumstances will any student's grade average be reduced as punishment.

GUIDANCE

Meramec Valley Middle School provides counseling services to help students achieve maximum benefits from attending school. The students may consult the counselor for help in educational planning, vocational planning, improving study skills, or resolving personal issues.

Counseling may consist of private discussions between the students and counselor or discussions with students and a counselor in a group situation. Counseling may also include testing to help determine the student's aptitudes, vocational interests, and personality characteristics. The counselor will hold in strictest confidence the trust placed upon him/her by the student. Each student is encouraged to visit the counselor a minimum of once each semester or as often as he/she feels a need. Appointments should be made with the guidance secretary to see a counselor.

HOMEWORK/STUDY TIME

Homework is a vital aspect of all classes. Students should expect to receive between 50-80 minutes of homework per night. Even if written homework is not assigned every night, a definite amount of study time should be devoted to each subject. Homework should be done neatly and promptly. If homework is not turned in on the day that it is due, the student may turn it in the next day in accordance with each teacher's classroom policy. A point reduction may apply.

HOMEROOMS

All students will be assigned a homeroom/academic focus. Upon arriving to school, students need to either report to their homerooms or breakfast. Students may only report to another area with the permission of the student's homeroom teacher.

HOTLINE NUMBERS & WEBSITES

Crisis – 1-888-644-5886
kuto.org

Violence – 1-866-748-7047
schoolviolencehotline.com

Family Services – 1-800-392-3738
dfs.mo.gov

Cyber Bully – 636-271-4368 (Send a text or voice message)

Out of State Family Services – 1-573-751-3448

IN-SCHOOL SUSPENSION (ISS) Reference Board policy JGB

The ISS program was established as a means of discipline but to avoid out of school suspension if appropriate. The student is given the opportunity to do all schoolwork and receive full credit for all work completed to teacher expectations. The student will remain in the ISS room for the entire day(s) assigned.

A student may not attend any after school activities on a day the student is in ISS. Students may be assigned out-of-school suspension after serving a total of 10 days in the ISS room per semester.

MVMS In-School Suspension Guidelines

I. Rules and Procedures in ISS

1. Students should report to the ISS room with all textbooks, Chromebook, materials and supplies as soon as they arrive on school property. Students may report to breakfast and eat. Students reporting to breakfast must report to the ISS room upon finishing their meal.
2. Students are to bring supplies of notepaper, pencils, pens, erasers, etc.
3. Students will receive assignments from the ISS instructor at the beginning of each hour. Students will receive homework assignments from their classroom teachers to take home and complete for the next day. Full credit will be given if work is satisfactorily completed and turned into the ISS instructor the next morning, or to the classroom teacher if the student will no longer be in ISS. All other assignments will be collected at the end of each hour. At a later time when students finish an assignment, they may ask the instructor for any unfinished assignments to work on.
4. Students will remain in their assigned seats for the entire day.
5. Students must ask permission to leave their assigned seats.
6. Students will not speak or communicate in any manner to another student or the instructor without permission.
7. Students will be productive in course assignments.
8. Students will either provide their own lunch or buy a lunch from the cafeteria. Lunch will be in the ISS room.
9. Students will be given two restroom breaks within the course of the day.
10. Students will not be allowed to participate in or attend any after school activities on day(s) they are assigned to ISS. Students are not to be on campus for any reason directly after school or for the remainder of the day in which they were assigned ISS.
11. Students may be assigned out-of-school suspension after serving a total of ten days in the ISS room per semester.
12. Chromebook use in ISS is a privilege. Students not using the Chromebooks for school related work, or with permission as assigned by the ISS instructor, may lose the use of the Chromebook for the remainder of the time in ISS.

II. Attendance Procedures

Normal attendance procedures for reporting an absence from ISS should be followed by parents and reported to the office. School cancellation or excused absences will delay, not eliminate, ISS assignment. Assigned days of ISS must be served upon return to school. Medical excuses may be required. Unexcused absences will be handled by the administration.

III. ISS Penalized Offenses

1. Students who knowingly fail to show up for ISS while in attendance will be assigned another day of ISS.
2. Students who fail to bring appropriate books or any other necessary materials
3. Students who enter the ISS room with an unexcused tardy
4. Students who leave their assigned seat without permission
5. Students who talk or communicate in any manner to another student
6. Students who cause a disruption or exhibit any type of inappropriate behavior
7. Students who sleep or lay their heads down
8. Students who write notes or draw
9. Students not facing forward or putting their feet on the desk/seat in front of them
10. Students who fail to raise their hand when asking questions - All questions must be directly related to issues involved with ISS.
11. Students who fail to stay busy - When an assignment is finished the student should read a textbook, work on another assignment or read other suitable material. Playing games or listening to music on Chromebooks is not acceptable without permission of the ISS instructor.
12. Students who are not making a conscious effort to complete hourly assignments
13. Students who chew gum, eat candy or other foods outside of lunchtime
14. Students who fail to follow all rules established in the ISS Room as well as the cafeteria rules stated by the instructor
15. Students who behave or act in ways which may not be listed, but are judged by the instructor as deterrent to productive learning

IV. Penalties

1 st Offense	Verbal warning from ISS Instructor; offense documented by ISS instructor
2 nd Offense	Verbal warning from ISS Instructor; offense documented by ISS instructor
3 rd Offense	Conference with Administrator
4 th Offense	One day of ISS added
5 th Offense	OSS will be assigned

If a student commits an offense in ISS that would normally result in an office referral, the situation may be referred to the office immediately for further discipline action.

LOST and FOUND

A student should immediately check in the office for the lost and found locations if he/she has lost any books, clothing, jewelry, etc. A theft report should be filled out at that time. Unclaimed items will be donated to a local charity at the end of each quarter.

MAKE-UP WORK

Make-up work is the responsibility of the student. It is the student's responsibility to make all necessary arrangements with his/her teachers, at the teacher's convenience, to make up work missed due to an excused absence. Many teachers maintain electronic resources for students to obtain missing work. When students return to school, all work must be completed within a reasonable length of time as determined by the teacher, generally one day for each day of school missed.

LIBRARY/MEDIA CENTER

The Meramec Valley Middle School Library/Media Center is open to all students and faculty. Students are encouraged to visit the Library/Media Center before and after school, as well as with their class. Students may also visit the Library/Media Center anytime during regular hours with a pass from their teacher. Students may check out two books from the Library/Media Center for up to two weeks. Magazines may be available under certain conditions. Check with the Library/Media Center specialist for regulations concerning magazine usage. All Library/Media Center materials must be returned on or before the due date if a student is to remain eligible to use the Library/Media Center. Grades will be held at the end of each grading period for late books or fines. Students must reconcile any school accountabilities before a yearbook will be issued. Students who abuse the privilege may be refused further use of the Library/Media Center.

The cost of maintaining materials is very high, and students must accept the responsibility for anything they use from the Library/Media Center.

Students are expected to behave in a respectful manner whenever they enter the Library/Media Center. Books, magazines, AV materials, equipment, and furniture are to be used carefully.

The Library/Media Center specialist will cover specific rules with all classes at the beginning of each year. Students will be expected to observe the rules at all times and do whatever possible to preserve the atmosphere of a study place.

MVR-III STUDENT DIRECTORY INFORMATION Reference Board Policy JO

The Meramec Valley R-III School District recognizes students for their achievements and honors throughout the school year. Student recognition may include publication of student name, student photo, student work, grade level of student, school attended by student, student sports participation record/statistics, and honors and awards received by the student. This publication may occur in district newsletters or may be published through the news media. Parents must notify the school office within the first ten days of a child's enrollment for the current school year if they do not want directory information about the students released in any manner during the school year. A parent/guardian will need to complete a Refusal of Directory Information and a Photograph Form and return it to his/her child's school.

Parents may notify the middle school office within the first ten days of a child's enrollment for the current school year if they do not want directory information about their child published in any manner during that school year.

NOTICE OF NONDISCRIMINATION Reference Board Policy AC

Meramec Valley R-III School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in the admission, access to, treatment, and employment in its programs and activities.

As per Board of Education policy revised on May 15, 2014, applicants for admission and employment, students, parents of students, employees, sources of referral of applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with Meramec Valley R-III School District are hereby notified that this District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission, access to, treatment, and employment in its programs and activities.

Any person having inquiries concerning Meramec Valley R-III School District's compliance with nondiscrimination laws is directed to contact, Terri Parks, Assistant Superintendent, 126 North Payne, Pacific, MO 63069, (636-271-1400). These non-discrimination laws include Title II of the Americans with Disabilities Act, the Age Discrimination Act, Title VI of the Civil Rights Act, Title IX of the Education Amendments, Section 504 of the Rehabilitation Act. The Assistant Superintendent is the person who has been designated to coordinate the District's efforts to comply with Title II of the Americans with Disabilities Act, the Age Discrimination Act, Title VI of the Civil Rights Act, Title IX of the Education Amendments, and Section 504 of the Rehabilitation Act.

Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education, regarding the District's compliance with Title II of the Americans with Disabilities Act, the Age Discrimination Act, Title VI of the Civil Rights Act, Title IX of the Education Amendments, and Section 504 of the Rehabilitation Act.

NURSE'S OFFICE

The nurse's office is located in the main building. If students must see the nurse, be certain to have a pass from your teacher. If a pass is not obtained, the nurse may not see you, and you may be sent back to class with an unexcused tardy depending on the severity of the situation. Permission to go home must be granted by the nurse or an administrator. The nurse's office is closed one half hour each day. Any issues will be reported to the main office during this time.

OFFICE DISCIPLINE REFERRAL Reference Board Policy JG

Discipline is primarily the responsibility of each teacher. The teacher may elect to handle discipline procedures within each classroom until an office discipline referral is necessary. When a teacher has exhausted all possible means of discipline, the student will be referred to the office and the steps in the catalog of offenses will then be followed for that particular offense.

A written report will be filed on each incident along with the action taken by the school officials. The student will be informed of the nature of the violation and the intended punishment. The student will be presented with the evidence and given the opportunity to discuss the case. Students wishing to appeal the disposition of the case should appeal through the building principal and if necessary, the superintendent or a designee and then the Board of Education. A copy of all office discipline referrals will be sent home electronically by email or mailed to the home.

PERSONAL ITEMS

Students must be aware that any personal items that can cause a disruption or are inappropriate to the school environment are not allowed. The students will be subject to consequence of the discipline policy if personal items are inappropriate or can cause a disruption.

PROGRESS REPORTS

Progress reports will be sent home electronically the fourth or fifth week of each quarter. This is not a formal grade report, but a service to the parent. A parent-teacher-team conference may be recommended if a deficient grade is issued to the student. A hard copy of the progress report can be made upon parent request. The SIS Parent Portal also gives daily access to student grades as well.

PROHIBITION AGAINST DISCRIMINATION, HARASSMENT AND RETALIATION Reference Board Policy AC

Meramec Valley R-III School District prohibits any and all forms of unlawful harassment and discrimination on the basis of age, race, color, sex, religion, national origin, or disability in the admission, access to, treatment, and employment in its programs and activities. Meramec Valley R-III School District also prohibits retaliation against any individual because that individual has opposed any act or practice of discrimination and/or harassment based on age, race, color, sex, religion, national origin, or disability in the admission, access to, treatment, and employment in the District's program and activities, or because that individual has made a charge of discrimination or harassment, or otherwise testified, assisted, or participated in any manner in any investigation, proceeding, or hearing related to a charge of discrimination or harassment.

Meramec Valley R-III School District is an equal opportunity employer and it is the policy of Meramec Valley R-III School District to provide equal opportunity for all individuals in all areas of recruitment, selection, placement, training, assignment, transfer, compensation, benefits, discipline, retention, and promotion, and to maintain a work environment for its employees that is free from unlawful discrimination, harassment and retaliation.

It is the policy of Meramec Valley R-III School District to provide and maintain a learning environment that is free from discrimination and harassment based on an individual's age, race, color, sex, religion, national origin, or disability.

It shall be a violation of district policy for any student, teacher, administrator or other school personnel of this District to unlawfully harass, discriminate or retaliate against any other student, teacher, administrator or other school personnel of this district on the basis of age, race, color, sex, religion, national origin, or disability. For purposes of this policy, "school personnel" includes school board members, school employees, agents, volunteers, contractors, or other persons subject to the supervision and control of the Meramec Valley R-III School District.

Definitions

For purposes of this policy, "harassment" includes both person to person and electronic communication. Harassment may consist of:

Verbal Conduct – threats, taunts, name-calling and put-downs, insults, whistles or rude noises, comments about a person's body, sexual remarks/requests, extortion

Written Communications – notes, letters, etc. or sexual pictures or drawings

Nonverbal Conduct – stalking, gestures or suggestive body movements, display of sexual pictures or drawings, exclusion from a peer group

Electronic Transmission – threats or insults transmitted via a written format (internet, text message, email, personal digital assistant (pda), or wireless handheld device, or a graphic format (video, camera, cell phone)

Physical Conduct – uncomfortable proximity, grabbing/touching someone sexually, physical violence, theft or damaging property

Such conduct that interferes with the educational process is considered harassment whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle.

PUBLIC CONCERNS AND COMPLAINTS
Reference Board Policy KL and KL-AP (1)

The Board recognizes that situations of concern to parents/guardians or the public may arise in the operation of the district. Such concerns are best resolved by addressing them at the level where the concern originated through communication with the appropriate staff members. The administration has developed procedures for addressing those issues, copies of which are available at each building. Any concern regarding federal programs administered by the Missouri Department of Elementary and Secondary Education (DESE) may also be appealed to DESE or the United States Department of Education as permitted or required by law. If a complaint has been made and appealed in accordance with administrative procedures, the parent/guardian or member of the public may appeal the issue to the Board by submitting a written request to the superintendent or the secretary of the Board. They will address the complaint in an appropriate and timely manner.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection do not contribute to proper school atmosphere. A display of kissing, holding hands and/or inappropriate hugging on campus will result in disciplinary action.

PUBLIC INFORMATION PROGRAM
Reference Board Policy KB and KB-AP (1)

Open communication with the district's students, parents, patrons and the public in general is essential for the school district to operate effectively. The district will abide by the Missouri Sunshine law when making records available to the public.

REPORT CARDS
Reference Board Policy IK

Report cards are issued at the end of each quarter electronically by means of email. Each instructional department will determine if a reply or signature from a parent is required upon receiving the report card. Hard copies of the student report card are available upon request. Fourth quarter report cards will also be mailed as well as being sent out electronically.

RETURN CHECK COLLECTION PROCEDURES
Reference Board Policy DI

The MVR-III District contracts with Global Check Recovery. All checks returned non-sufficient funds will be electronically debited for redeposit for the face value of the check. When payment is made by check, you enter into a contractual agreement that obligates and holds you responsible for any and all penalties, costs and incidental damages allowable under law, but not limited to, return check charges, state surcharges, interest, collection costs, legal expenses and attorney fees. Expenses may also be debited by way of paper draft from your checking account. Should you opt not to accept this agreement, you may do so by calling (866)524-3339. As a result of refusal, your checks will no longer be accepted. The district will then accept only cash, cashier checks, or money orders. The school district administration reserves the right to refuse checks as a result of repeat returned checks.

SCHEDULE PLANNING

Students at Meramec Valley Middle School plan their schedule of courses with the assistance of their school counselor. Schedules should be planned so that changes will not be necessary. Core departments have determined criteria for those students who will be admitted into accelerated courses. If a student and parent feel that a change of schedule is necessary, they may schedule a conference with the counselor or administrator to discuss the possible change. Additionally, school administrators may make changes to a student's schedule with advice from the counselor. All seventh grade students will create an Individual Career and Academic Plan under the direction of the school counselor.

SCHOOL CANCELLATIONS

School Closing

The decision to close school is made at the earliest possible hour. If weather conditions are severe enough, the decision is made the night before; however, the decision is frequently made in the early hours of the morning. As soon as a decision is made, information is then phoned to radio stations **KLPW-1220 AM** or **101.7 FM**, **KTRS - 550 AM**, and **WIL - 1490 AM** or **92.3 FM** and TV stations **Channel 2**, **Channel 4**, and **Channel 5's Snow Watch** which begins at 5:00 a.m. **Information will also be posted on the district website www.mvr3.k12.mo.us**

Early Dismissal, Modified Time (late start) and Modified Routes (Snow Routes) will **only** be used in severe conditions.

Early Dismissal

If severe weather conditions develop during the school day, early dismissal may occur. Once school is in session, it becomes very difficult to dismiss early as it creates problems, especially for working parents. Should it become necessary to dismiss school early, information will be carried on the above listed radio and television stations, as well as the district website and school reach. ***Please have a plan concerning where your child should go if school is dismissed early. Communicate this plan to your child's school and discuss this plan with your child.***

Modified Time

In some cases, the decision will be made to operate the school on a modified time schedule. This would allow time for driving conditions to improve. Should this become necessary, schools will open one hour later than normal, but dismiss at the regular time.

Modified Routes

In very limited situations, buses will run "snow routes." This measure will be enacted only after school has not been in session for an extended period of time. Snow routes allow buses to run only on the major arteries or roads throughout the district. Students should talk with their bus driver about their alternative pick up point on snow routes. Snow routes will be run on an "all or none" basis.

SCHOOL LUNCH PRICES

Breakfast - \$1.75 (Reduced Breakfast \$0.30) Lunch - \$2.90 (Reduced Lunch \$0.40) extra milk - \$.65

SCHOOL MESSENGER

The Meramec Valley R-III School District has instituted the telephone broadcast system, School Messenger, which enables school administration to notify parents/guardians by phone within minutes. School Messenger is utilized in the following situations:

1. **Communication of advance notice of school cancellation due to weather, general announcements, or reminders about upcoming school events. Note: This service does not replace standard written communication to families, but supplements it.**
2. **Communication of an unplanned event or an emergency that causes an early morning cancellation, late start, or early dismissal due to weather or unexpected events in individual buildings or within the district.**

School Messenger delivers a recorded message from district or building administration. All information and contact numbers are strictly secure and confidential. This information will only be used for the purposes described herein

SCHOOL RECORDS Reference Board Policy JO

All academic and personal records pertaining to individual students are confidential and can only be inspected by students, parents, and school officials. The entire record, as well as selected items from that record, is to be made available for review by students, parents, and school officials.

In some cases, such as with psychological testing, social work profiles, and special education placement, parents and students should seek an interpretation of such tests. Anyone wishing to see a student's record must get written permission from either the parents, student, or the courts.

Transcripts and school records will be forwarded to other schools when all fines are cleared.

SIGN-IN AND SIGN-OUT

Any student arriving at school after the first bell must sign in at the office. Any student arriving between classes must also sign in.

Students who need to pick up a tardy slip are to do so as soon as they enter school. To avoid any legal conflict of responsibility for students, all students leaving school grounds for any reason must sign out after receiving permission from administrative personnel. A parent/guardian or a note from a parent/guardian will be required to check the student out-of-school. Parent/guardian identification will be required for students to be signed out-of-school. Students will only be released to persons on their emergency cards.

STUDENT ACTIVITIES

During the year, several classes and organizations will sponsor activities for the students. The following guidelines have been established:

1. If a student leaves the building once an activity starts, he/she may not return to the activity.
2. Admittance of outside guests will be considered individually.
3. Smoking will not be allowed.
4. Students will be expected to dress appropriately.
5. Students will pay proper respect to all sponsors and do everything possible to make all school activities a success.
6. Students in ISS or OSS may not attend any school activity the same scheduled day as their assigned ISS or OSS.
7. Students who have unpaid fines may not attend school activities.

STUDENT ATTENDANCE AND ABSENTEEISM

Reference Board Policy JED-AP (1)

Attendance and academic success are directly related. Therefore, every effort should be made by all students to attend school on a regular basis. Special situations may be considered when approved both by the school and the parents in advance of the absence.

Definitions:

Attendance - A student is considered to be in attendance if the student is physically present in a class; participating in a district-sponsored or district-approved activity; participating in a class through alternative methods or media as allowed by Board policy; receiving homebound services; or receiving services at another location pursuant to law or by arrangement of the district.

Parent - A parent, guardian or person acting as a parent in the absence of the parent or guardian if the student is under 18. If the student is 18 or otherwise emancipated, the student will serve as the parent for purposes of the procedure.

Tardy - A student is tardy if the student arrives after the expected time class or school begins, as determined by the district. Tardiness will be counted as an absence in situations where the student arrives too late to have meaningful participation in the class, lesson or activity.

Truancy - A student is truant if the student is absent from class or school without the knowledge and consent of the parents and the administration. A student is also considered truant if the student leaves school without the consent of the principal or accumulates excessive justifiable absences, even with parental consent. Truancy is a type of unexcused absence.

After the student's 5th absence per semester (verified or unverified) parents will be notified by letter. After the 7th absence in the semester, the parent will receive another letter. All absences after the 10th day must be verified. If a student has 10 days of absences in a semester, a letter will be sent to the parent. The school may forward the attendance history to the proper authorities if the absences have not been verified.

A. Reporting Absence

Parents should call the school office before 9:00 a.m. to report a student's absence. If satisfactory reason is given for up to 7 absences, the student will be permitted to make up work missed and receive credit. If the family does not have a phone, a note or doctor's verification statement should be brought upon the student's return to school. The note should explain the absence and give the date(s) absent. On the 3rd consecutive day homework may be requested by calling the main office.

B. Work In Advance Form

Students should request a work in advance form three days in advance of any planned absence. Work in advance forms are not required for unplanned, health-related absences, family emergencies or deaths in the family. Approval of a work in advance form will be based on the student's semester attendance history.

If the absence is approved, the student will be permitted to make up missed work for credit. (All work must be completed in a reasonable length of time as determined by the teacher. The student should be given at least one day for each day missed.) If unapproved, work is to be made up to benefit the student. ***It is the responsibility of the student to obtain work from his/her teachers.***

PUBLIC CONCERNS AND COMPLAINTS
Reference Board Policy KL

Alleged acts of unfairness or any decision made by school personnel, except as otherwise provided for under student suspension and expulsion, which students and/or parents/guardians believe to be unjust or in violation of pertinent policies of the Board or individual school rules, may be appealed to the school principal or a designated representative.

The following guidelines are established for the presentation of student complaints and grievances:

1. Concerns or complaints should first be addressed to the teacher or employee directly involved.
2. Unsettled matters from (1) above or concerns or complaints regarding individual schools should be presented to the principal of the school. The principal will provide a response to the individual raising the concern ("complainant") within five business days of receiving the complaint or concern after investigation and communication of complaint with teacher or employee involved.
3. Unsettled matters from (2) above or concerns or complaints regarding the school district in general should be presented to the superintendent or designee in writing. The superintendent or designee will provide a response to the complainant within five business days of receiving the concern or complaint after investigation and communication with building principal(s) involved.
4. If the matter cannot be settled satisfactorily by the superintendent or designee, a member of the public may request that the issue be put on the Board agenda, using the process outlined in Board policy. In addition, written comments submitted to the superintendent or the secretary of the Board that are directed to the Board will be provided to the entire Board. The Board is not obligated to address a complaint. If the Board decides to hear the issue, the Board's decision is final. Otherwise, the superintendent's decision on the issue is final.

POLICY CHCA – In the event of a discrepancy between handbooks and other written district materials, Board policies and administrative procedures will take precedence. Reference Board Policy CHCA

STUDENT DISCIPLINE
Reference Board Policy JG & JG-R

It is essential that the district maintain a classroom environment that allows teachers to communicate effectively with all students in the class and allows all students in the class to learn. To assist district staff in maintaining the necessary classroom environment, the Board of Education has created a discipline code that addresses the consequences, including suspension or expulsion, for students whose conduct is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of other students.

The comprehensive written code of conduct of the district is composed of this policy and includes, but is not limited to, the following policies, procedures and regulations: JG-R(1), JGA, JGB, JGD, JGE and JGF. A copy of the district's comprehensive written code of conduct will be distributed to every student and the parents/guardians of every student at the beginning of each school year and will be available in the superintendent's office during normal business hours. It will also be available online for all parents/guardians and their families.

STUDENT DRESS CODE
Reference Board Policy JFCA & JFCA-AP (1)

Student dress is primarily the responsibility of the parents and students. Formal education is a serious matter. The attire students wear should not suggest an indifferent or frivolous attitude toward school life. Any clothing or manner of dress drawing undue attention to the student will not be accepted. Styles and type of clothing change from time to time. The school recognizes this fact and will make allowances for such changes within limitations. The limits as to what is considered appropriate dress will be determined in the opinion of the teachers and administration. If a teacher feels that a student's dress is provocative or inappropriate, or is perceived by school personnel as a possible threat to school safety, the student may be referred to the office with a conduct referral. The administration will then determine the appropriate action to be taken with the student.

Any extra-curricular group may require a more stringent dress code, and students wishing to participate will abide by the code for that sport or activity.

Additions or modifications regarding the student dress code may be made at the discretion of the principal. The following are general guidelines for appropriate dress:

1. Students are to wear their own clothes and not exchange with students.
2. Shoes or sandals must be worn. Slippers or house shoes are not to be worn.
3. Hats, bandanas, sunglasses or other forms of head gear are not to be worn at any time unless special permission has been granted.
4. Outer clothing that does not cover under garments is not acceptable.
5. A shirt garment must have a shoulder and some type of sleeve on both arms. Halter top garments, backless garments, spaghetti strapped garments, transparent garments, muscle shirts, or midriff garments must be accompanied with a shirt garment. There should be no skin showing between the shirt garment and pant/skirt/short garment of clothing. The neckline of any shirt garment should not extend below an imaginary horizontal line drawn from the top of the arm pits when arms are rested at their sides.
6. Inappropriate lengths of shorts, skirts, or dresses are not to be worn. As a general guideline, any short/skirt/dress garment that would come above a student's mid-thigh is inappropriate.
7. Any clothing worn shall not have writing, drawing(s), emblem(s), or sexual innuendos that are obscene, derogatory, or that propagate alcoholic beverages, tobacco, or controlled substances.
8. Additional hardware that is not necessary is not to be worn.
9. Students are not to wear pajama pants to school.
10. Extremely oversized and baggy clothes should not be worn.
11. Students' leggings or yoga pants cannot be worn as pants. An accompanying outer garment shirt/sweater/sweat shirt/dress/skirt covering to the thigh needs to be worn.

STUDENTS WHO COME TO SCHOOL DRESSED INAPPROPRIATELY WILL BE SENT TO THE OFFICE TO EITHER CALL HOME FOR CLOTHES OR TO WEAR SOMETHING PROVIDED BY THE OFFICE.

STUDENT USE OF PERSONAL ELECTRONIC DEVICES FOR INSTRUCTIONAL PURPOSES
Reference Board Policy EHBA

The Meramec Valley R-III School district recognizes that students increasingly have access to and are using personal electronic devices for many purposes, including educational purposes. The Board authorizes the superintendent and building principals to designate classes, grade levels and /or buildings where teachers are encouraged to utilize and incorporate such technology into their classroom shall, with the assistance of the principal or designee, make accommodations for those students who do not have access to personal electronic devices. No student shall be penalized in any fashion to own or have access to personal electronic devices.

SUSPENSIONS (Out of School)
Reference Board Policy JGD

1. Suspensions or temporary removals from school are limited to ten (10) school days per referral by principals. Such action is taken to discipline students for breaking school rules. Parents must be notified of the reason for suspension and be given a chance to appeal through local school authorities, if they so desire.
2. Students will be informed of the nature of violation and the intended punishment. A student will be presented with the evidence and given the opportunity to discuss the case. Parents wishing to appeal the disposition of the misconduct cases or suspensions should appeal through the building principal and if necessary, the superintendent or his designee and then the Board of Education.
3. Suspensions are treated as unexcused absences.
4. Scheduled days off from school or snow days cannot count as suspension days.
5. A student may not be on any school grounds during the assigned suspension before, during or after school.
6. A copy of all suspensions resulting from a safe schools violation will be placed in the student's permanent file.

TECHNOLOGY USAGE
Reference Board Policy EHB

The Meramec Valley R-III School District's technology exists for the purpose of enhancing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and Board and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

Because technology changes rapidly and employees and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current.

All users must share the responsibility for assuring that district computers and networks are used in effective, efficient, ethical and lawful manner. The use of such equipment is a privilege, and user must agree to comply with the guidelines contained herein.

Students and staff of Meramec Valley R-III School District must follow the acceptable use guidelines of the district's chosen internet service provider:

1. Use of the Internet is for educational purposes.
2. Use of another organization's network must be consistent with their usage policy.
3. It is not acceptable to use the Internet for purposes, which violate any federal or state laws. This includes, but is not limited to, the transmission of copyrighted, threatening, or obscene materials.
4. It is not acceptable to use the Internet to harass or harm others.
5. It is not acceptable to use the Internet in a manner that disrupts normal network use and service. Such disruption would include propagation of computer viruses, violation of personal privacy, and unauthorized access to networks and network resources.
6. It is not acceptable to use the Internet for commercial activities.

Each school will establish specific rules for using computer labs and procedures for accessing the Internet. E-mail privileges also fall under this policy and e-mail communications may be monitored by district staff.

TEXTBOOKS
Refer to Board Policy IIA

Students will be charged for lost or damaged textbooks. If charges are not paid before school is out, they will be collected at the time of pre-enrollment for the next year. Theft reports must be completed immediately whenever a book is missing.

TRANSPORTATION QUESTIONS

Questions that arise concerning bus problems are to be directed to the Department of Transportation at **(636) 271-1470**.

USE OF TELEPHONE

The nurse or office staff will call home if a student is sick. Students will *only* be called out of class for a medical emergency. All other calls will require a message and the student will call back between classes. *Students may not use school phones for personal use. Students may not use personal cell phones, including text messages and other forms of electronic communication, on school property without permission.*

WEAPONS IN SCHOOL
Reference Board Policy JFCJ

The Board recognizes the importance of preserving a safe educational environment for students, employees, and patrons of the district. In order to maintain the safety of the educational community, the district will strictly enforce the necessary disciplinary consequences resulting from the use or possession of weapons on school property. No student may possess a weapon on school

property at anytime, except as specifically authorized during a school-sponsored or school-sanctioned activity permitting weapons. The school district will provide secured storage of district sanctioned firearms if necessary.

School property is defined as: Property utilized, supervised, rented, leased, or controlled by the school district including but not limited to school playgrounds, parking lots and school buses, and any property on which any school activity takes place.

A weapon is defined to mean one or more of the following:

1. A firearm as defined in 18 U.S.C § 921.
2. A blackjack, concealable firearm, firearm, firearm silencer, explosive weapon, gas gun, knife, knuckles, machine gun, projectile weapons, rifle, shotgun, spring gun, switchblade knife, as these terms are defined in § 571.010, RSMo.
3. A dangerous weapon as defined in 18 U.S.C. § 930(g)(2).
4. All knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense.
5. Any object designed to look like or imitate a device describe in 1-4.

Pursuant to the Missouri Safe Schools Act and the federal Gun-Free Schools Act of 1994, any student who brings or possesses a weapon as defined in #1 or #2 above on school property will be suspended from school for at least (1) calendar year or expelled and will be referred to the appropriate legal authorities. The suspension or expulsion may be modified on a case-by-case basis upon recommendation by the superintendent to the Board of Education. Students who bring or possess weapons as defined in #3, #4, and #5 and not otherwise included in #1 and #2, will also be subject to suspension and/or expulsion from school and may be referred to the appropriate legal authorities.

Students with disabilities who violate this policy will be disciplined in accordance policy JGE.

Meramec Valley R-III School District

2018-2019 School Calendar

Approved February 21, 2018

- August 7-8-9, 2018 ☼ NEW Teacher Professional Development
- August 13-14, 2018 ☼ ALL Teacher Professional Development
- August 15, 2018 ★ First Day of School

- September 3, 2018 ✖ Labor Day Holiday/NO SCHOOL
- September 5, 2018 ▲ Early Dismissal/Professional Development

- October 3, 2018 ▲ Early Dismissal/Professional Development
- October 12, 2018 ▲ End of First Quarter
- October 19, 2018 ✖ Conference Break/NO SCHOOL

- November 7, 2018 ▲ Early Dismissal/Professional Development
- November 21-23, 2018 ✖ Thanksgiving Break/NO SCHOOL

- December 20, 2018 ▲ Early Dismissal/Professional Development
- December 20, 2018 ▲ End of First Semester - Tentative
- ★At the close of the school day on December 20, 2018, until school resumes on January 3, 2019 ✖ December 21 (possible make-up day)
- January 2, 2019 ✖ Winter Break/NO SCHOOL
- January 21, 2019 ✖ Professional Development/NO SCHOOL
- January 21, 2019 ✖ M. L. King, Jr.'s Birthday/NO SCHOOL

- February 6, 2019 ▲ Early Dismissal/Professional Development
- February 18, 2019 ✖ Presidents' Day /NO SCHOOL

- March 6, 2019 ▲ Early Dismissal/Professional Development
- March 8, 2019 ▲ End of Third Quarter - Tentative
- March 15, 2019 ✖ Conference Break/NO SCHOOL

- April 3, 2019 ▲ Early Dismissal/Professional Development
- ★At the close of the school day on April 17, 2019, until school resumes on April 23, 2019 ✖ April 18 (possible make-up day)
- May 1, 2019 ▲ Early Dismissal/Professional Development
- May 22, 2019 ▲ Last Day of School – HALF DAY (Sec-12:00 p.m./Elem-1:10 p.m.)
- May 27, 2019 ✖ Memorial Day

Aug 2018	Sep 2018	Oct 2018
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3 4	1	1 2 ▲ 4 5 6
5 6 ☼ ☼ ☼ 10 11	2 ✖ 4 ▲ 6 7 8	7 8 9 10 11 12 13
12 ☼ ☼ ★ 16 17 18	9 10 11 12 13 14 15	14 15 16 17 18 ✖ 20
19 20 21 22 23 24 25	16 17 18 19 20 21 22	21 22 23 24 25 26 27
26 27 28 29 30 31	23 24 25 26 27 28 29	28 29 30 31
	30	

Nov 2018	Dec 2018	Jan 2019
S M T W T F S	S M T W T F S	S M T W T F S
1 2 3	1	1 2 3 4 5
4 5 6 ▲ 8 9 10	2 3 4 5 6 7 8	6 7 8 9 10 11 12
11 12 13 14 15 16 17	9 10 11 12 13 14 15	13 14 15 16 17 18 19
18 19 20 ✖ ✖ ✖ 24	16 17 18 19 ▲ ★ 22	20 ✖ 22 23 24 25 26
25 26 27 28 29 30	23 ✖ ✖ ✖ ✖ ✖ 29	27 28 29 30 31
	30 ✖	

Feb 2019	Mar 2019	Apr 2019
S M T W T F S	S M T W T F S	S M T W T F S
1 2	1 2	1 2 ▲ 4 5 6
3 4 5 ▲ 7 8 9	3 4 5 ▲ 7 8 9	7 8 9 10 11 12 13
10 11 12 13 14 15 16	10 11 12 13 14 ✖ 16	14 15 16 17 ★ ✖ 20
17 ✖ 19 20 21 22 23	17 18 19 20 21 22 23	21 ✖ 23 24 25 26 27
24 25 26 27 28	24 25 26 27 28 29 30	28 29 30
	31	

May 2019	Jun 2019
S M T W T F S	S M T W T F S
1	1
2 ▲ 3 4	2 3 4 5 9 7 8
5 6 7 8 9 10 11	9 10 11 12 13 14 15
12 13 14 15 16 17 18	16 17 18 19 20 21 22
19 20 21 ▲ 23 24 25	23 24 25 26 27 28 29
26 ✖ 28 29 30 31	30

Early Dismissal Info:
 Sec = Grades 6-12
 Dismiss at 12:00 p.m.
 Elem = Grades K-5
 Dismiss at 1:10 p.m.

This calendar includes six (6) inclement weather days.
★December 21 and April 18 may be used as make-up days for school missed due to inclement weather.
 Further revisions to the school calendar will be decided in the best academic interest of students by the Superintendent/Board of Education.

Student Code of Conduct

The infractions of school discipline listed below are grouped in categories according to the seriousness of the offense. It is not intended to be exclusive or all inclusive. **All types of infractions may not be included and so modifications will be made, if necessary, at the discretion of the principal.** The school will make every attempt to ensure that the maintenance of an atmosphere exists where orderly learning is possible and encouraged. Penalties set forth in this handbook may be more severe if in the judgment of the administration it is warranted. **NOTE: Any student suspended from the school may not enter school at any time he/she is suspended. Students who refuse to serve ISS will be suspended out-of-school for the number of days they were assigned to ISS. Upon their return to school, students must complete their ISS assignments. Students may be assigned out-of-school suspension after serving ten (10) days in the ISS room per semester.**

*Penalties set forth in the following offenses may be more severe if in the judgment of the administration.

OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
Series 1: Controlled Substances				
1.1 Selling or giving and buying or receiving drugs.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified	Ten (10) days OSS with a recommendation to the superintendent for up to one-hundred-eighty (180) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the board of education for expulsion. Local law officials will be notified.	
1.2 Possession or use of any drug without medical authorization in school or at a school sponsored activity or showing evidence of such when appearing at school or on school property. 1.3 Possession of any drug paraphernalia without medical authorization. (The definition of drugs include prescription or nonprescription, over the counter and any controlled or illegal substance by Missouri State Law)	Ten (10) days OSS from principal or five (5) days OSS and counseling. Proof of attendance for counseling must be provided or ten (10) day suspension becomes reinstated. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to one-hundred-eighty (180) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the board of education for expulsion. Local law officials will be notified.
1.4 Possession or use of alcoholic beverages in school or at a school-sponsored event, or showing evidence of drinking when appearing at school or on school property.	Ten (10) days OSS from principal or five (5) days OSS and counseling. Proof of attendance for counseling must be provided or ten (10) day suspension becomes reinstated. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to one-hundred-eighty (180) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the board of education for expulsion. Local law officials will be notified.
1.5 Smoking, chewing or possession of smoking products during the time school is in session or when school activities are being held before or after, or during the times when students are understood to be in the direct control of the school system.	Up to three (3) days ISS	Up to four (4) days ISS	Up to five (5) days ISS	Up to three (3) Days OSS
1.6 Possession of lighter or matches	Up to one (1) day ISS	Up to two (2) days ISS	Up to three (3) days ISS	One (1) Day OSS
OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
1.7 Alcohol or other drugs on the bus	Ten (10) days OSS. Local law officials will be notified	Ten (10) days OSS. Recommend to the superintendent for up to forty-five (45) days suspension. Local law officials will be notified.		
Series 2: Attitude/Actions Toward Staff				

2.1 Assault on school personnel, including bus drivers	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the board of education for expulsion. Local law officials will be notified.	
2.2 Threatening bodily harm to a staff member	Up to five (5) days OSS Local law officials may be notified	Up to ten (10) days OSS Local law officials may be notified	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified
2.3 Insubordination/Open defiant attitude toward staff member. Defiant is defined as the act or instance to resist, willingness to contend, and/or fight.	Up to 3 days ISS	Up to 5 days ISS	Up to 3 days OSS	Up to 5 days OSS
2.4 Inappropriate/profane remarks towards a staff member	Up to Five (5) days ISS	Up to Five (5) days OSS	Up to ten (10) days OSS	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified
2.5 Disrespect: Disobedient (refusing or neglecting to obey) to authority	One (1) hour after school detention	One (1) day ISS	Up to three (3) days ISS	Up to five (5) days ISS
Series 3: Fires and Weapons				
3.1 Arson on school property	Up to ten (10) days OSS.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS.	Ten (10) days OSS with a recommendation to the superintendent for up to one-hundred-eighty (180) days OSS.	
OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
3.2 Setting off fire alarm, making a bomb threat or dialing 911	Financial restitution, if any, to the district for costs from emergency response of local fire and law officials. Three (3) days OSS. Possible volunteer service for Pacific Fire Protection District/Police Department.	Financial restitution, if any, to the district for costs from emergency response of local fire and law officials. Ten (10) days OSS. Possible volunteer service for Pacific Fire Protection District/Police Department.	Financial restitution, if any, to the district. Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Possible volunteer service for Pacific Fire Protection District/Police Department.	Financial restitution, if any, to the district. Ten (10) days OSS with a recommendation to the board of education for expulsion. Possible volunteer service for Pacific Fire Protection District/Police Department.
3.3 Unauthorized setting off of a fire extinguisher, fireworks or stink bomb	Up to Five (5) days ISS and financial restitution	Up to three (3) days OSS and financial restitution	Up to five (5) days OSS and financial restitution	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS.
3.4 Possession of fireworks or stink bombs	Up to Three (3) days ISS	Up to Five (5) days ISS	Up to three (3) days OSS	Up to ten (10) days OSS.

3.5 Weapons Gun Free Schools Act requires suspension of one (1) calendar year (subject to modification by the Superintendent on a case-by-case basis.)

Weapons will be confiscated and dealt with on an individual basis with a suspension and possible recommendation of expulsion. Local law

officials will be notified in any of the cases. A weapon is defined as any object that has the potential to do severe bodily harm. (Including knives, BB guns, firearms, etc.)

Series 4: Remarks/Actions Towards Students/Staff				
4.1 Threatening bodily harm to a fellow student	Up to three (3) days ISS	Up to five (5) days ISS	Up to three (3) days OSS	Up to five (5) days OSS
4.2 Harassment Reference Board Policy AC	Up to five (5) days OSS and parent conference	Up to ten (10) days OSS	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS
4.3 Threatening verbally, through gesture, or in writing, fatal harm to a staff member or student	Up to ten (10) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS. Local law officials will be notified.	Ten (10) days OSS with a recommendation to the superintendent for up to ninety (90) days OSS. Local law officials will be notified.	
4.4 Assault on fellow students	Up to ten (10) days OSS. Local law officials will be notified.	10 days OSS. Recommend to the superintendent for up to forty-five (45) days suspension. Local law officials will be notified.	10 days OSS. Recommend to the superintendent for up to ninety (90) days suspension. Local law officials will be notified.	10 days OSS. Recommend to the superintendent for up to one-hundred-eighty (180) days OSS. Local law officials will be notified.
4.5 Fighting on school property whenever blame can be attached to one or more students instigating or being responsible for causing a fight to occur.	Up to three (3) days OSS Local law officials may be notified	Up to five (5) days OSS Local law officials may be notified	Up to ten (10) days OSS. Local law officials may be notified	10 days OSS. Recommend to the superintendent for up to forty-five (45) days suspension. Local law officials will be notified
OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
4.6 Inappropriate physical contact	Up to three (3) days ISS	Up to five (5) days ISS	Up to three (3) days OSS	Up to five (5) days OSS
4.7 Bullying	One hour after school detention	Up to three (3) days ISS	Up to five (5) days ISS	Up to three (3) days OSS
4.8 Use of profanity	One hour after school detention	One (1) day ISS	Up to three (3) days ISS	Up to three (3) days OSS
4.9 Inappropriate remark to fellow student	Up to 3 days ISS	Up to 5 days ISS	Up to 3 days OSS	Up to 5 days OSS
4.10 Unauthorized use or tampering with the elevator	Five (5) days ISS	Five (5) days OSS	Ten (10) days OSS	Ten (10) days OSS from principal with further recommendation of up to ninety (90) days by the superintendent
4.11 Extortion, stealing or misappropriation of school or personal property	1. Return or reimbursement to the victim. Local law officials may be notified. 2. Up to three (3) days ISS	1. Return or reimbursement to the victim. Local law officials may be notified. 2. Up to three (3) days OSS	1. Return or reimbursement to the victim. Local law officials may be notified. 2. Up to five(5) days OSS	Return or reimbursement to the victim. Local law officials may be notified. Up to ten(10) days OSS.
4.12 Forging a signature of a parent or school official.	One (1) day ISS	Two (2) days ISS	Three (3) days ISS	Three (3) days OSS
Series 5.0: Inappropriate behavior				
5.1 Class misconduct or intentional disturbance of class, cafeteria, hallway or school functions.	One hour after school detention	One (1) day ISS	Up to three (3) days ISS	Up to five (5) days ISS
5.2 The creation, implementation or promotion of an organization prohibited by the board.	Warning misconduct filed and a parent conference.	Up to three (3) days OSS and any further recommendation by the administration.	Up to five (5) days OSS and any further recommendation by the administration.	Up to ten (10) days OSS and any further recommendation by the administration.
5.3 Academic dishonesty by copying or allowing copying, cheat sheets or plagiarism	One hour after school detention, redo assignment or exam, parent contact by teacher	One (1) day ISS, redo assignment or exam, parent contact by teacher	Up to three (3) days ISS, redo assignment or exam, parent contact by teacher	Five (5) days ISS, redo assignment or exam, parent contact by teacher

5.4 Academic dishonesty by tampering with or falsifying school records.	Parent-teacher-administrator conference. Up to five (5) days ISS.	Up to three (3) days OSS	Up to ten (10) days OSS	Ten (10) days OSS with a recommendation to the superintendent for up to forty-five (45) days OSS.
5.5 Not reporting to detention	One (1) day ISS	Up to Three(3) days ISS	Up to One (1) day OSS	Up to Three (3) days OSS
5.6 Public display of affection	Parent notification by teacher and one (1) hour after school detention	Parent notification by teacher and two (2) hours after school detention.	One (1) day ISS	Two (2) days ISS
5.7 Failure to dress out for Physical Education	One hour after school detention On the 4 th no dress. Parent contact by the teacher.	One (1) day ISS, after the 5 th no dress. Parent contact by the teacher.	Two (2) days ISS, after the 6 th no dress. Parent contact by the teacher.	Up to five (5) days ISS, parent conference, and possible failure of the quarter, after the 7 th no dress. Parent notification by the teacher.

OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
5.8 Inappropriate behavior on the bus	Up to five (5) days bus suspension. ISS or OSS can be assigned on severity.	Five (5) to ten (10) days bus suspension. ISS or OSS can be assigned on severity.	Up to sixty (60) days bus suspension, semester or year. ISS or OSS can be assigned on severity	Permanent removal from school transportation for the rest of the year. ISS or OSS can be assigned on severity
5.9 Gambling includes, but is not limited to , betting on outcomes of activities, assignments, contests and games.	Parent notification and one (1) hour after school detention	Parent notification and one (1) day ISS	Three (3) days ISS	Up to five (5) days ISS
Series 6: Attendance				
6.1 Truancy or leaving school grounds without permission	Up to three (3) days ISS	Up to four (4) days ISS	Up to five (5) days ISS	Up to three (3) days OSS
6.2 Tardiness to school per semester	On the Fourth (4) tardy conference with administration.	On the Sixth (6) tardy – Up to three (3) hours of after school detention	On the Eighth (8) tardy – One (1) day ISS	On the Tenth (10) tardy- Up to three (3) days ISS
6.3 Unauthorized absence from class(es)	One (1) day ISS	Up to three (3) days ISS	Up to four (4) days ISS	Up to five (5) days ISS
6.4 Being in an unauthorized area without permission	One hour after school detention	One (1) days ISS	Up to three (3) days ISS	Up to five (5) days ISS
6.5 Tardiness to class	Fourth tardy – One hour after school detention	Fifth tardy – Two hours after school detention	Sixth tardy – One (1) day ISS	Seventh tardy – Two (2) days ISS and parent conference
Series 7: Improper Care/Defacing Property				
7.1 Displaying, writing, carving painting, etching or possession of pornography, racism, sexist comments or profanity on any object.	Up to three (3) days ISS	Up to five (5) days ISS	Up to three (3) days OSS	Up to five (5) days OSS
7.2 Writing of graffiti that expresses symbols or messages or organizations prohibited by the board	One (1) day ISS	Up to three (3) days ISS	Up to five (5) days ISS	Up to three (3) days OSS
7.3 Destruction of and/or defacing of school or personal property	Full financial restitution by the pupil to include all labor and material, ISS or OSS will be given depending upon severity	Same as first offense, OSS will be assigned depending upon severity	Same as first offense. Recommendation for up to ninety (90) days OSS by the Superintendent	
7.4 Vandalism on the bus	Five (5) days bus suspension plus full financial restitution. ISS or OSS can be assigned on severity.	Thirty (30) day bus suspension plus full financial restitution. ISS or OSS can be assigned on severity.	Ninety (90) day bus suspension plus full financial restitution. ISS or OSS can be assigned on severity.	Permanent removal from school transportation for the rest of the year. ISS or OSS can be assigned on severity.

OFFENSE	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
Series 8: Technology				
8.1 Unauthorized use of electronic device(s)	Conference with teacher and parents will be notified	Conference with administration	Up to one (1) day ISS	Up to three (3) days ISS
8.2 Failure to follow Acceptable Use Policy	Up to three (3) days ISS. Full financial restitution by the student to include all labor and materials and loss of computer privileges as determined by administration.	Up to three (3) days OSS. Full financial restitution by the student to include all labor and materials and loss of computer privileges as determined by administration.	Up to ten(10) days OSS. Full financial restitution by the student to include all labor and materials and loss of computer privileges as determined by administration.	
8.3 Unauthorized use of Chromebook including visiting websites without permission	Conference with teacher and parents will be notified	Conference with administrator and possible loss of Chromebook privileges	One (1) day ISS and short term loss of Chromebook privileges	Up to three (3) days ISS and loss of Chromebook privileges as determined by administrator
8.4 Use of Chromebook to display or broadcast pornographic images, racism, sexist comments, alcohol, illegal drug use or other school inappropriate content	Up to three (3) days ISS	Up to five (5) days ISS and possible loss of Chromebook privileges	Up to three (3) days OSS and loss of Chromebook privileges as determined by administrator	Up to five (5) days OSS and loss of Chromebook privileges as determined by administrator
8.5 Purposely damaging school technology or defacing any Chromebook cases	Full financial restitution by the pupil to include all labor and material, ISS or OSS will be given depending upon severity. Chromebook privileges may be suspended pending financial restitution.	Same as first offense, ISS or OSS will be assigned depending upon severity. Chromebook privileges will be suspended pending financial restitution.	Same as first offense including a possible recommendation for up to ninety (90) days OSS by the Superintendent. Chromebook privileges will be suspended pending financial restitution and may be revoked for the remainder of the school year.	

Counseling services may be utilized as an option to reduce the number of days of Out of School Suspension for some major discipline infractions. Proof of the student attending counseling would be required.

Major discipline infractions may be cumulative for a student's career in grades 6 – 8.

If a student participates in any extra-curricular activity that is sponsored by the Meramec Valley R-III School District (i.e. athletics, band, choir, etc) he/she may be assigned additional discipline by the personnel in charge of that activity after that person has conferred with the building administrator. Please see the Meramec Valley R-III Activities Handbook.